



Country:	Denmark
Member/Company	DI
Initiative	<i>Multiple position statements</i>

## Overview

[Denmark needs more young people and adults to complete a relevant vocational education, and for companies to create more internships - especially in the technical areas.](#) (In Danish)

[Higher education](#) (In Danish)

[Young people's choice of higher education](#) (In Danish)

## Key Messages

### On Vocational Training:

- Multiple apprenticeships do not do it alone. There is also a need for more students applying for apprenticeships. Therefore, it is important that more people choose a vocational education and training program in the areas where there is a need for more skilled workers.
- DI has also, in collaboration with the trade union movement, agreed on opportunities to lift the unskilled to the skilled through the collective agreements and carries out joint activities in the industrial areas through the collaboration Hands-on, which draws attention to the possibilities within vocational education and training.
- The vast majority of students in vocational education today complete their entire practical training in a company through an apprenticeship. The remaining students complete the practical training in a combination of school and company internship.

### On Higher Education:

- DI wants a flexible education system where it is possible to combine education and the labor market, e.g. via good opportunities for internships and project-oriented courses, via the business master's program, or via the extended legal requirement, which gives bachelors the opportunity to take a few years in the labor market before they may return to their studies again.
- Companies must be able to attract highly qualified employees. This applies regardless of whether they are located in Copenhagen or Als. That is why we must have high-quality educations throughout the country. However, the regional distribution of education must not compromise on quality. That is why DI works to ensure that we maintain highly specialized environments where there is a need for it.
- The language of instruction in the programs must suit the international work environments of the future. Therefore, educations must be offered in both Danish and English. English-language educations allow us to admit international students and participate in exchange programs. As a small, open economy, we need an international outlook.
- DI believes that young people should be better dressed for the educational choice. They must have greater knowledge of what job opportunities the individual educations actually provide and what competencies one acquires. Here, educational institutions, students and the business community play a crucial role, and they all have a responsibility to help show future students what it means to take a higher education and what is in demand in the labor market.