

**Business at OECD and OECD with the support of Microsoft and the Center for Curriculum Redesign are pleased to invite you to an**

## **International Symposium on Employability and the Learner Profile (ISELP)**

**Thursday October 3, 2019; 9:00 – 18:00.**

**Microsoft Paris Offices, 39 Quai du Président Roosevelt, 92130 Issy-les-Moulineaux)**

The needs of employability, and life, are urgent questions which humanity needs to resolve decisively. Yet Higher Education's graduation requirements are biasing<sup>[1]</sup> the school curricula in both visible and subtle ways, and thus preventing students from acquiring important Knowledge, Skills and Character qualities necessary for a modern world<sup>[2]</sup>.

We invite you to join us this [international symposium](#) where the following questions will be explored:

1. What are the similarities and differences between OECD countries, as far as tertiary entrance requirements are concerned? What are the best practices, and do they provenly not bias primary/secondary education?
2. What are the possibilities to modify assessments to match the desired outcomes? What does an expanded Learner Profile look like? How can formative assessments and badges/certifications be used appropriately?
3. What exercisable leverage does tertiary accreditation hold, in helping or hindering change?
4. If governments do not react fast enough, should corporations drive the emergence of a 'double bypass' mechanism, to accelerate the drive towards a fairer, wiser system? Are there already emerging strategies being put in place by leading corporations?

A draft agenda can be found [here](#).

You can [register for the meeting here](#) – please note that seating is limited, early registration is encouraged. Please let us know if you have any questions. We look forward to seeing you at the conference.

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<sup>[1]</sup> EDU/EDPC/RD (2019) 14: *Business at OECD* Position Paper for the International Symposium on Employability and the Learner Profile

<sup>[2]</sup> <https://www.youtube.com/watch?v=MYLDXaqjaDQ&feature=youtu.be> and <https://curriculumredesign.org/our-work/four-dimensional-21st-century-education-learning-competencies-future-2030/>